

# Stanwood Middle School Annual Action Plan (AAP): 2022-2023 School Year

<b>GOALS (students will...)</b> <b>To achieve our three-year goals, THIS YEAR, students will...</b> <i>Imagine a student sitting in your classroom; what will they do?</i>	<b>STRATEGIES (teachers will...)</b> <b>To achieve our three-year goals, THIS YEAR, teachers will...</b> <i>Imagine a teacher providing instruction in front of their class; what will they do?</i>
<p>ELA/Math Students will:</p> <ul style="list-style-type: none"> <li>● Consistently produce writing samples in <u>all content areas</u> that show mastery of               <ul style="list-style-type: none"> <li>○ Writing as the task demands with appropriate detail.</li> </ul> </li> <li>● In reading across <u>all content areas</u>, students show consistent mastery of               <ul style="list-style-type: none"> <li>○ Identify and understand the big/main idea of a reading passage</li> <li>○ work towards making inferences</li> </ul> </li> <li>● Recognize stuck points and utilize strategies to get “unstuck” versus “giving up” or “guessing”</li> </ul>	<p>ELA/Math Teachers will:</p> <ul style="list-style-type: none"> <li>● Develop and use schoolwide writing and reading strategies               <ul style="list-style-type: none"> <li>○ Collaboratively plan opportunities for students to use “unstuck strategies”</li> </ul> </li> <li>● Develop and use schoolwide unstuck strategies for students</li> <li>● Collaboratively plan for students to improve performance, using schoolwide strategies (all)</li> <li>● anticipate where students will encounter stuck points in lessons</li> </ul>
<p>MTSS (academic and behavioral) Students will:</p> <ul style="list-style-type: none"> <li>● Recognize and describe areas of strength and struggle and express where extra help and support is needed</li> <li>● Access layered support in academic courses and for emotional needs.</li> </ul>	<p>MTSS (academic and behavioral) Teachers will:</p> <ul style="list-style-type: none"> <li>● In partnership with BLT, develop a common language and practice for tier 1 support across the school</li> <li>● Consistently utilize tier 1 supports in the classroom (with fidelity)</li> </ul>